

Traditional Knowledge Learning Center Assessment Rubric

Dimension	Emergent	Sufficient	Well-Developed
<i>Composition of Learning Center</i>			
Focus	There is a topic, but it's unclear what the author expects visitors to learn or gain from the Learning Center.	There is a "Focus" statement that guides visitors.	There is a clear "Focus" statement and an indication of how the information contained in the Learning Center is relevant to people from other cultures.
Encourages visitors to relate personally to the Learning Center	Promotes passive learning; visitors are merely consumers of the information.	Invites visitors to compare or contrast their cultural experiences with those described in the Learning Center.	Encourages visitors to take action related to the focus – such as producing Learning Centers of their own, or undertaking similar or related cultural activities in their lives.
Use of Learning Center data	Suggested activities are mostly tangential to information in the Learning Center	Suggested activities rely on information presented in the Learning Center	Suggested activities have users manipulate data or media on the Learning Center
<i>Cultural Information</i>			
Authority of Information	Relationship of authors to the Learning Center content is unclear	Authors of Learning Center content identify where the information comes from	Authors of Learning Center identify their specific expertise in posting information on this topic
Confidence in information presented	No means for evaluating accuracy of	References or authors are cited.	Information is based on both written and oral or

	information is provided.		traditional input.
Depth of information presented	Lack of supporting details and connections render the visitors' understanding superficial.	Some detail and connection provided, but another source is needed to "round out" understanding of the topic	Information on Learning Center has sufficient details and connections to make understanding of the topic area feel complete.
Cultural knowledge	Cultural knowledge is not central to information on the Learning Center	Cultural knowledge is integrated into information on the Learning Center	Attributed cultural knowledge is the basis around which information on the Learning Center is developed
<i>Design & Interactivity</i>			
Quality of writing	Writing quality is low making information difficult to comprehend	Learning Center materials are easily comprehensible	Quality of writing enhances users' experience of the Learning Center
Sense of community	Learning Center does not promote communication or opportunities for users to build off others' Learning Centers or experiences.	Learning Center encourages communication and provides a means for communication between users.	Communication between users is evident and enhances users' experience of the Learning Center.
Ease of use	Presents navigation challenges for most users	Navigation is straight forward	Design facilitates and enhances users' understandings